



'Let all that you do be done in love,' 1 Corinthians 16:14

Behaviour Policy

At Yealand Church of England Primary School we recognise that relationships underpin our ethos and our school vision. Yealand School champions all and has strong foundations in building positive relationships with each other, our families, church and our wider community. We excel because of these relationships and are successful because of the strong relationships we have with everyone associated with our school.

We are an inclusive setting which understands that there is not a one size fits all approach to support behaviour. We use our vision 'Let all that you do be done in love' to model exemplary behaviour so that our school family can strive to be the best that it can be. Our role is to help our children learn to build positive relationships and adapt to the world around them.

For some, this takes time and nurture but we know that through consistency, continuity of care and love that individuals can grow and flourish to be successful citizens who go out beyond our school gates and make our world a better place.

We strive to create a safe environment for all our children. We recognise that children need to have appropriate behaviour modelled for them showing them how to be respectful and kind to others and to care for their environment, as well as being taught how to respond and react to daily challenges they may face. We talk about choice and use our vision statement 'Let all that you do be done in love' as a guide for decision making. We model and show how actions can build positive relationships with all. Giving opportunities to reflect on choices both positive and negative help us to learn and move on. We also recognise that all children need time to interact and play throughout the day, so consequences linked to inappropriate behaviour actions will never mean that whole play-times will be taken away from children.

We work together to be proactive in our approach to promoting positive relationships within school. We do this through offering kindness and support to

those who need it. Our strength is that we know our children and families and we can offer pastoral support as soon as it is needed. We work hard to acknowledge positive interactions and there are a wide variety of rewards which we use throughout school to celebrate behaviour that promotes our school values. Above all things offering stickers, notes home and tokens for those who make positive choices in their actions, words and within their academic achievements.

We have weekly celebration assemblies, which celebrate children who show the half termly Christian Values in action. These awards are chosen by the children as well as the adults in school. This weekly celebration is an open event which families are encouraged to attend.

At Yealand Church of England Primary School there is no place or excuse for bullying, racism, misogyny, homophobia and acts of physical violence, whether this be in person or online. Actions which hurt others whether physically or emotionally are not tolerated and are always taken seriously.

Records are kept via CPOMs, which is an electronic record system of all incidents which fall short of our expectations for behaviour. These are reviewed regularly and training is completed using real incidents to support our staff in making decisions. Patterns of behaviour can be tracked and then dealt with as soon as they are identified.

At Yealand, we adopt a proactive rather than a reactive stance by having daily reminders about expectations explained at the start of each day. PSHE and assembly times are also good opportunities to explore reasons why we have these expectations and how they support our vision and collaborative approach and help to make our school a happy and safe place to be.

If choices are made by individuals which fall short of our whole school approach, then in the first instance, children are spoken to and their actions are discussed. Adults work alongside children to acknowledge that they understand why they may have acted in a particular way and then work with them to decide how best to move forward, at the same time as seeking to make amends for their actions.

If necessary families will be informed of behavioural incidents, via 'Remind' and/or a slip outlining the incident may be sent home. (See appendix)

We work in partnership with our families and are transparent about events which happen in school. It is also important for families to understand that children, like adults, make countless decisions throughout each day and some of these are not the correct decision and there has to be consequences in these circumstances. We can all learn and grow from the mistakes that we make and we will have also achieved and been successful in that same day. This is why it is critical for us as a school to use the

Christian value of forgiveness and understanding to move on quickly from these instances. Where expectations haven't been followed, Yealand's philosophy will always be to resolve problems as swiftly as possible and to move forward so that the next lesson or a new day will always be treated as a fresh start.

On the rare occasion where expectations continue to be ignored, families will have a meeting with their child's class teacher in the first instance. Should this fail to resolve the situation then a meeting will be arranged with the headteacher, Kathryn Brown. These meetings will help to determine next steps, which may include seeking external support. The exclusion of a child will never be taken lightly and we will Lancashire County Council guidance in such circumstances with families being informed throughout. The safety and wellbeing of all our children and our school family will always be paramount.

If a family ever feels that Yealand Church of England Primary School has not dealt successfully or fairly with an incident, then in the first instance we would like to have the opportunity to talk about this, but if this is not possible then we would advise families to use our complaints policy which can be found on our website.

This relational policy has been written collaboratively with all staff and has been agreed by Yealand Church of England's Governing Body and is not exclusive to behaviour onsite. The expectation for behaviour continues beyond the school gates.

It will be reviewed annually or sooner if necessary and will be shared with all families.

Appendix



Today _____ has _____.

This does not fall within our school expectations of 'Let all that you do be done in love.'

They have had.....

Tomorrow is a new day. Please talk to your child about this and if you would like to speak to school then please speak to your child's class teacher in the first instance.

Thank you for your support.



Today _____ has _____.

This does not fall within our school expectations of 'Let all that you do be done in love.'

They have had.....

Due to the number of incidents in the last few weeks, please would you book to speak to your child's class teacher in the next few days.

Thank you for your support.