

YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE B
GEOGRAPHY- CONTENT AND SKILLS COVERAGE

AUTUMN 1	AUTUMN 2
<p data-bbox="555 280 757 312" style="text-align: center;">Happy Families</p> <p data-bbox="206 320 598 352">National Curriculum Content:</p> <p data-bbox="206 1190 443 1222">Dimensions Skills:</p>	<p data-bbox="1462 280 1709 312" style="text-align: center;">Into the Unknown</p> <p data-bbox="1131 320 1523 352">National Curriculum Content:</p> <p data-bbox="1131 360 1357 392">Place knowledge</p> <ul data-bbox="1131 400 2029 544" style="list-style-type: none">• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p data-bbox="1131 552 1574 584">Geographical skills and fieldwork</p> <ul data-bbox="1131 592 2029 983" style="list-style-type: none">• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p data-bbox="1131 1023 1473 1054">Geographical Vocabulary:</p> <p data-bbox="1131 1062 1957 1134">Physical: forest, hill, mountain, sea, ocean, season and weather key human features, including: port, harbour</p> <p data-bbox="1131 1182 1375 1214">Dimensions Skills:</p> <p data-bbox="1131 1222 1458 1254">Ge2, Ge3, Ge6, Ge8, Ge9</p> <p data-bbox="1131 1262 1794 1294">Ge10, Ge12, Ge13, Ge15, Ge16, Ge18, Ge20, Ge21</p>
<p data-bbox="206 1302 383 1334">Connections:</p>	<p data-bbox="1131 1302 1308 1334">Connections:</p>

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SPRING 1	SPRING 2
<p style="text-align: center;">Wheelie Good</p> <p>National Curriculum Content:</p> <p>Dimensions Skills:</p>	<p style="text-align: center;">Two Extremes</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>Geographical vocabulary: to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Dimensions Skills: Ge3, Ge4, Ge6, Ge7, Ge8 Ge10, Ge11, Ge12, Ge13, Ge14, Ge15, Ge16, Ge17, Ge18, Ge19, Ge20</p>
<p>Connections:</p>	<p>Connections:</p>
SUMMER 1	SUMMER 2

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<p style="text-align: center;">Where the Wild Things Go</p> <p>National Curriculum Content:</p> <th data-bbox="1120 228 2049 1348"> <p style="text-align: center;">Going for Gold</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>Geographical vocabulary: to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> </th>	<p style="text-align: center;">Going for Gold</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>Geographical vocabulary: to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
<p>Dimensions Skills:</p>	<p>Dimensions Skills: Ge3, Ge4, Ge6, Ge8 Ge10, Ge11, Ge12, Ge13, Ge14, Ge15, Ge16, Ge18, Ge20</p>
<p>Connections:</p>	<p>Connections:</p>

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GEOGRAPHY- CONTENT AND SKILLS COVERAGE

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KS1 National Curriculum Science Content

Pupils should be taught about:

KS1 National Curriculum Geography Content

Pupils should be taught about:

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Dimensions Skills

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Ge1 Explore and discover the interesting features of the local environment

Ge2 Explore and discover where different foods come from

Ge3 Recognise and observe main human and physical features

Ge4 Recognise different types of weather and climate

Ge5 Express their own views about features of the environment

Ge6 Communicate in different ways using simple geographical information and vocabulary

Ge7 Use simple field work skills

Ge8 Use globes, maps and plans

Ge9 Make simple plans

Ge10 Ask and respond to geographical questions about people, places and environments

Ge11 Investigate, measure and record changes in the weather

Ge12 Recognise, observe, describe and record physical and human features

Ge13 Identify links between their locality and other places in the world

Ge14 Discuss how weather affects our lives

Ge15 Locate key features on globes, maps and plans

Ge16 Make simple comparisons between features of different places and say how these features influence life there

Ge17 Use simple compass directions

Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language

Ge19 Use field work and observational skills to carry out simple tasks

Ge20 Use aerial photographs and plan perspectives to identify landmarks and features

Ge21 Make simple maps and plans