

**YEALAND CHURCH OF ENGLAND SCHOOL: SWALLOW CURRICULUM CYCLE C
HISTORY- CONTENT AND SKILLS COVERAGE**

AUTUMN 1	AUTUMN 2
<p style="text-align: center;">Walk Like an Egyptians</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China <p>Dimensions Skills: Hi15, Hi16, Hi17, Hi18, Hi19, Hi20, Hi21, Hi22 Hi23, Hi24, Hi25, Hi26, Hi27, Hi28, Hi29, Hi30 Hi32, Hi33, Hi34, Hi35, Hi36, Hi37, Hi38, Hi39, Hi40, Hi41, Hi42, Hi43, Hi44, Hi45, Hi46, Hi47, Hi48, Hi49</p>	<p style="text-align: center;">Walk Like an Egyptian cont. / It Was on A Starry Night</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China <p>Dimensions Skills: Hi15, Hi16, Hi17, Hi18, Hi19, Hi20, Hi21, Hi22 Hi23, Hi24, Hi25, Hi26, Hi27, Hi28, Hi29, Hi30 Hi32, Hi33, Hi34, Hi35, Hi36, Hi37, Hi38, Hi39, Hi40, Hi41, Hi42, Hi43, Hi44, Hi45, Hi46, Hi47, Hi48, Hi49</p>
<p>Connections: Greeks, Romans, Invasion and change of power.</p>	<p>Connections: Greeks, Romans, Invasion-change of power. Characters in the Bible and the importance of Egypt.</p>
SPRING 1	SPRING 2
<p style="text-align: center;">Majestic Mountains</p> <p>National Curriculum Content:</p> <p>Dimensions Skills:</p>	<p style="text-align: center;">Tales of Arabia</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 <p>Dimensions Skills: Hi15, Hi16, Hi17, Hi18, Hi19, Hi20, Hi21, Hi22 Hi23, Hi24, Hi25, Hi26, Hi27, Hi28, Hi29, Hi30, Hi31 Hi32, Hi33, Hi34, Hi35, Hi36, Hi37, Hi38, Hi39, Hi40, Hi41, Hi42, Hi43, Hi44, Hi45, Hi46, Hi47, Hi48, Hi49</p>
<p>Connections: Edmund Hilary KS1 explorer topic.</p>	<p>Connections: Ancient Egyptian civilisation</p>

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SUMMER 1	SUMMER 2
<p style="text-align: center;">Rule Britannia!</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Queen Elizabeth’s Platinum Reign/ Commonwealth Games in Birmingham. <p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • the changing power of monarchs using case studies such as John, Anne and Victoria • changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century • the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day • a significant turning point in British history, for example, the first railways or the Battle of Britain <p>Dimensions Skills: Hi15, Hi16, Hi17, Hi18, Hi19, Hi20, Hi21, Hi22 Hi23, Hi24, Hi25, Hi26, Hi27, Hi28, Hi29, Hi30, Hi31</p>	<p style="text-align: center;">A Whole New World</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • A local history study – Victorian Lancaster <p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • a depth study linked to one of the British areas of study listed above • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality <p>Extend prior learning</p> <ul style="list-style-type: none"> • Lord Ashton’ Legacy in Lancaster. <p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • the changing power of monarchs using case studies such as John, Anne and Victoria • changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century • the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day • a significant turning point in British history, for example, the first railways or the Battle of Britain <p>Dimensions Skills: Hi15, Hi16, Hi17, Hi18, Hi19, Hi20, Hi21, Hi22 Hi23, Hi24, Hi25, Hi26, Hi27, Hi28, Hi29, Hi30, Hi31</p>

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Hi32, Hi33, Hi34, Hi35, Hi36, Hi37, Hi38, Hi39, Hi40, Hi41, Hi42, Hi43, Hi44, Hi45, Hi46, Hi47, Hi48, Hi49	Hi32, Hi33, Hi34, Hi35, Hi36, Hi37, Hi38, Hi39, Hi40, Hi41, Hi42, Hi43, Hi44, Hi45, Hi46, Hi47, Hi48, Hi49
Connections: Robin Class- whole school theme Birmingham Commonwealth Games/ London Olympics 2012	Connections: