

**YEALAND CHURCH OF ENGLAND SCHOOL: SWALLOW CURRICULUM CYCLE C
GEOGRAPHY- CONTENT AND SKILLS COVERAGE**

AUTUMN 1	AUTUMN 2
<p style="text-align: center;">Walk Like an Egyptians</p> <p>National Curriculum Content: Locational knowledge</p> <ul style="list-style-type: none"> Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <p>Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <p>Dimensions Skills: Ge22, Ge23, Ge24, Ge25, Ge26, Ge27, Ge29, Ge31 Ge33, Ge34, Ge35, Ge36, Ge38, Ge40, Ge41 Ge43, Ge45, Ge47, Ge48, Ge49 Ge53, Ge55, Ge57, Ge58, Ge59</p>	<p style="text-align: center;">Walk Like an Egyptian cont. / It Was On A Starry Night</p> <p>National Curriculum Content:</p> <p>Dimensions Skills:</p>
<p>Connections:</p>	<p>Connections:</p>

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<p style="text-align: center;">SPRING 1</p>	<p style="text-align: center;">SPRING 2</p>
<p style="text-align: center;">Majestic Mountains</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <p>Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p style="text-align: center;">Tales of Arabia</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <p>Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

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<p>Dimensions Skills: Ge22, Ge23, Ge24, Ge26, Ge27, Ge28, Ge29, Ge30, Ge31, Ge32 Ge33, Ge35, Ge36, Ge37, Ge38, Ge39, Ge40, Ge41, Ge42 Ge43, Ge44, Ge45, Ge46, Ge47, Ge48, Ge49, Ge52 Ge53, Ge55, Ge56, Ge57, Ge58, Ge59</p>	<p>Dimensions Skills: Ge22, Ge24, Ge25, Ge26, Ge27, Ge29, Ge31 Ge33, Ge34, Ge35, Ge36, Ge37, Ge38, Ge40, Ge41, Ge42 Ge43, Ge45, Ge46, Ge47, Ge48, Ge49 Ge53, Ge54, Ge57, Ge58, Ge59</p>
<p>Connections:</p>	<p>Connections:</p>
<p style="text-align: center;">SUMMER 1</p>	<p style="text-align: center;">SUMMER 2</p>
<p style="text-align: center;">Rule Britannia!</p> <p>National Curriculum Content: Locational knowledge</p> <ul style="list-style-type: none"> • Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the 	<p style="text-align: center;">A Whole New World</p> <p>National Curriculum Content: Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

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<p>distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Dimensions Skills: Ge22, Ge23, Ge24, Ge25, Ge26, Ge27, Ge28, Ge29, Ge31, Ge32 Ge33, Ge34, Ge35, Ge36, Ge37, Ge38, Ge40, Ge41, Ge42 Ge43, Ge45, Ge46, Ge47, Ge48, Ge49 Ge53, Ge54, Ge57, Ge58, Ge59</p>	<p>Dimensions Skills: Ge22, Ge23, Ge24, Ge25, Ge27, Ge29, Ge30, Ge31, Ge32 Ge33, Ge34, Ge35, Ge36, Ge37, Ge38, Ge39, Ge40, Ge41, Ge42 Ge43, Ge45, Ge46, Ge47, Ge48, Ge49, Ge50, Ge51, Ge52 Ge53, Ge54, Ge57, Ge58, Ge59, Ge60, Ge61, Ge62</p>
<p>Connections: Robin Class Working on the same theme.</p>	<p>Connections:</p>