

**YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE D
HISTORY- CONTENT AND SKILLS COVERAGE**

AUTUMN 1	AUTUMN 2
<p style="text-align: center;">There's no Place Like Home</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • significant historical events, people and places in their own locality (Emily Williamson- founder of the RSPB from Lancaster) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi8, Hi10, Hi11, Hi12, Hi13, Hi14</p>	<p style="text-align: center;">Happily Ever After</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally – The first moon landing; The discovery of the Americas. • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Christopher Columbus and Neil Armstrong) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi8, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14</p>
<p>Connections:</p>	<p>Connections:</p>
SPRING 1	SPRING 2
<p style="text-align: center;">Whatever the Weather</p> <p>National Curriculum Content:</p>	<p style="text-align: center;">Amazing Machines</p> <p>National Curriculum Content: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (William Caxton and Tim Berners-Lee, also James Dyson, Elon Musk)</p> <ul style="list-style-type: none"> • significant historical events, people and places in their own locality. (Nick Park- Animator from Preston)

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Dimensions Skills:	Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi8, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14
Connections:	Connections:
SUMMER 1	SUMMER 2
Commotion in the Ocean	Paddington's Passport
National Curriculum Content: <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally (Titanic) Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14	National Curriculum Content: <ul style="list-style-type: none"> • use events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] (Comparison to London 2012) Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14
Connections: Into the Unknown- Christopher Columbus	Connections:

History:

Pupils should be taught:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
[for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

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HISTORY- CONTENT AND SKILLS COVERAGE

- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to **compare** aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.