

**YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE D  
GEOGRAPHY- CONTENT AND SKILLS COVERAGE**

<b>AUTUMN 1</b>	<b>AUTUMN 2</b>
<p style="text-align: center;"><b>There's No Place Like Home</b></p> <p><b>National Curriculum Content:</b>  <b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p><b>Dimensions Skills:</b>  <b>Ge1, Ge2 home grown food, Ge3, Ge5, Ge6, Ge7, Ge8, Ge9            Ge10, Ge12, Ge15, Ge18, Ge19, Ge20, Ge21</b></p>	<p style="text-align: center;"><b>Happily Ever After</b></p> <p><b>National Curriculum Content:</b></p> <p><b>Dimensions Skills:</b></p>
<p><b>Connections:</b></p>	<p><b>Connections:</b></p>
<b>SPRING 1</b>	<b>SPRING 2</b>
<p style="text-align: center;"><b>Whatever the Weather</b></p> <p><b>National Curriculum Content:</b>  <b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> <p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>	<p style="text-align: center;"><b>Amazing Machines</b></p> <p><b>National Curriculum Content:</b></p>

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<p><b>Geographical vocabulary:</b> to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><b>Dimensions Skills:</b>  <b>Ge4, Ge6, Ge7, Ge8</b>  <b>Ge10, Ge11, Ge14, Ge15, Ge18, Ge19</b></p>	<p><b>Dimensions Skills:</b></p>
<p><b>Connections:</b></p>	<p><b>Connections:</b></p>
<p><b>SUMMER 1</b></p>	<p><b>SUMMER 2</b></p>
<p><b>Commotion in the Ocean</b></p> <p><b>National Curriculum Content:</b></p> <p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>• name and locate the world’s seven continents and five oceans</li> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> <p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul>	<p><b>Paddington’s Passport</b></p> <p><b>National Curriculum Content:</b></p> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> <p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul> <p><b>Geographical vocabulary:</b> to refer to</p>

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<p><b>Geographical vocabulary:</b> to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, season and weather key human features, including: factory, house, office, port, harbour</p> <p><b>Dimensions Skills:</b> Ge3, Ge5, Ge6, Ge8, Ge9 Ge10, Ge12, Ge13, Ge14, Ge15, Ge16, Ge18, Ge21</p>	<p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><b>Dimensions Skills:</b> Ge3, Ge4, Ge6, Ge8, Ge9 Ge10, Ge12, Ge13, Ge14, Ge15, Ge16, Ge18, Ge20, Ge21</p>
<p><b>Connections:</b></p>	<p><b>Connections:</b></p>

**KS1 National Curriculum Geography Content**

Pupils should be taught about:

**Locational knowledge**

- name and locate the world’s seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

**Place knowledge**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

**Human and physical geography**

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

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### **GEOGRAPHY- CONTENT AND SKILLS COVERAGE**

#### **Geographical skills and fieldwork**

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.