

**YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE C
HISTORY- CONTENT AND SKILLS COVERAGE**

AUTUMN 1	AUTUMN 2
<p style="text-align: center;">I'm Amazing</p> <p>National Curriculum Content:</p> <p>Dimensions Skills:</p>	<p style="text-align: center;">Jails and Scales</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • significant historical events, people and places in their own locality (Lancaster Castle and Sir Richard Owen) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi8, Hi10, Hi11, Hi12, Hi13, Hi14</p>
<p>Connections:</p>	<p>Connections:</p>
SPRING 1	SPRING 2
<p style="text-align: center;">Faraway Tree</p> <p>National Curriculum Content:</p>	<p style="text-align: center;">Rule Britannia! (United Kingdom)</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Platinum Jubilee 2022) • events beyond living memory that are significant nationally or globally (Queen's Birthday- Trooping the Colour, St George's Day) • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Elizabeth I introduce and compare to Queen Victoria next half term) • significant historical events, people and places in their own locality.

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<p>Dimensions Skills:</p>	<p>(Queen’s visit to Lancaster Castle- link to Lancaster theme)</p> <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi8, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14</p>
<p>Connections:</p>	<p>Connections:</p>
<p>SUMMER 1</p>	<p>SUMMER 2</p>
<p>Rule Britannia! (Commonwealth Country Focus)</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally (Commonwealth Games- Birmingham 2022) • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Elizabeth I and Queen Victoria) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14</p>	<p>Beside the Seaside</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Holidays being cancelled COVID) • significant historical events, people and places in their own locality. (Morecambe in the Victorian era) <p>Dimensions Skills: Hi1, Hi3, Hi5, Hi6 Hi7, Hi8, Hi10, Hi11, Hi12, Hi13, Hi14</p>
<p>Connections:</p>	<p>Connections:</p>

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History:

Pupils should be taught:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
[for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to **compare** aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.