

**YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE C
GEOGRAPHY- CONTENT AND SKILLS COVERAGE**

SPRING 1	SPRING 2
<p style="text-align: center;">Faraway Tree</p> <p>National Curriculum Content:</p>	<p style="text-align: center;">Rule Britannia! (United Kingdom)</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>Geographical vocabulary: to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>

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<p>Dimensions Skills:</p>	<p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Dimensions Skills: Ge3, Ge4, Ge5, Ge6, Ge8, Ge9 Ge10, Ge11, Ge12, Ge13, Ge14, Ge15, Ge16, Ge17, Ge18, Ge20, Ge21</p>
<p>Connections:</p>	<p>Connections:</p>
<p>SUMMER 1</p>	<p>SUMMER 2</p>
<p>Rule Britannia! (Commonwealth Country Focus)</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Beside the Seaside</p> <p>National Curriculum Content:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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<ul style="list-style-type: none"> • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>Geographical vocabulary: to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Dimensions Skills: Ge2, Ge3, Ge4, Ge5, Ge7, Ge8, Ge9 Ge10, Ge11, Ge12, Ge13, Ge14, Ge15, Ge16, Ge18, Ge20</p>	<p>Geographical vocabulary: to refer to key physical features, including: coast, forest, hill, mountain, sea, ocean, river, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Dimensions Skills: Ge1, Ge3, Ge4, Ge5, Ge6, Ge8, Ge9 Ge10, Ge12, Ge13, Ge14, Ge15, Ge16, Ge17, Ge18, Ge20, Ge21</p>
<p>Connections:</p>	<p>Connections:</p>

KS1 National Curriculum Geography Content

Pupils should be taught about:

Locational knowledge

- name and locate the world’s seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

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GEOGRAPHY- CONTENT AND SKILLS COVERAGE

- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.