

**YEALAND CHURCH OF ENGLAND SCHOOL: ROBIN CURRICULUM CYCLE A
HISTORY- CONTENT AND SKILLS COVERAGE**

AUTUMN 1	AUTUMN 2
<p style="text-align: center;">Fire! Fire!</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (Gunpowder Plot/ Bonfire Night) • events beyond living memory that are significant nationally or globally (the Great Fire of London) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14</p>	<p style="text-align: center;">Healing Hands</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (Florence Nightingale, Edith Cavell and Mary Seacole) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi4, Hi5, Hi6 Hi7, Hi9, Hi10, Hi11, Hi12, Hi13, Hi14</p>
Connections:	Connections:
SPRING 1	SPRING 2
<p style="text-align: center;">Land of Make Believe</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (the History of Toys) <p>Dimensions Skills: Hi1, Hi5, Hi6 Hi7, Hi8, Hi10, Hi11, Hi12, Hi13, Hi14</p>	<p style="text-align: center;">Potter’s World</p> <p>National Curriculum Content:</p> <ul style="list-style-type: none"> • significant historical events, people and places in their own locality. (Beatrix Potter and the effects she had on the Lake District) <p>Dimensions Skills: Hi1, Hi2, Hi3, Hi5, Hi6 Hi7, Hi8, Hi10, Hi11, Hi12, Hi13, Hi14</p>
Connections:	Connections: LoMB- History of Peter Rabbit
SUMMER 1	SUMMER 2
<p style="text-align: center;">In Our ‘Hood</p> <p>National Curriculum Content:</p>	<p style="text-align: center;">My World</p> <p>National Curriculum Content:</p>

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Dimensions Skills:	Dimensions Skills:
Connections: History of Buildings	Connections: LoMB- Favourite toys over the years.

KS1 National Curriculum History Content

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
[for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to **compare** aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.