



Inspire ★ Believe ★ Achieve

***'Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith.'* 1 Timothy 4:12**

Intent

At Yealand CE Primary School, we understand that Music helps to shape emotions, memory and experience. That through Music, we can celebrate diversity, appreciate the work of others and simply enjoy the art form for pleasure.

Through our Music provision we hope to enrich the lives of our children by giving them a personal songbook of nursery rhymes, traditional songs and songs which they will enjoy throughout their lives. Our intention is for all children at Yealand CE Primary school to develop musical skills which will impact positively on their wider experiences as they move through their learning journeys.

By providing opportunities across the curriculum, our children will be introduced to an eclectic range of high-quality recordings, live Music and opportunities to explore a range of instruments which will help them to develop confidence in performing, composing and exploring Music for themselves.

It is our intent to discover talented individuals and to provide them with opportunities which will develop a passion for Music for life.

Implementation

At Yealand CE Primary School, we recognise that Music is a subject in its own right as well as being also a tool to enrich learning opportunities across the whole of Yealand CE Primary School life.

Music has been integrated into each taught theme using the Dimensions Skills Tracker ensuring that all of the content and skills in Music are taught throughout the whole school. Music is then used to enhance and enrich the themed curriculum within each class to complement and deepen understanding of the subject content.

Children are taught skills of

- **Performance-** learning to play and perform as an individual and as part of a group, developing self-confidence, a sense of achievement and pride.
- **Listening-** listening and reviewing what they have heard, listening to other people, learning to listen to performance cues.
- **Appreciation-** reviewing and evaluating the work of others and their own. Discussing musical techniques using musical vocabulary with confidence.
- **Creativity-** composing and interpreting new sounds using musical instruments and technology to produce quality pieces.
- **Notation-** the language of music. Using simple symbols at first and then replacing them with musical notation. Exploring the dynamics of musical production and how composers use symbols to signpost how they want the music to be performed.

In Music lessons, playing tuned and untuned instruments is an essential part of all sessions.

In Swallow class, children are given the opportunity to develop skills using one instrument per half term.

This helps the children to understand the instrument and how it can be played to achieve different effects as well as to learn how it complements other instrumental sounds too. By doing this the children, are able to discuss their instrument with confidence and compare it to others as they progress throughout the key stage and begin to choose instruments for desired effects and outcomes.

Yealand CE Primary School have good links with 'More Music Morecambe' who provide musical support within school by leading workshops and some weekly sessions. These sessions are led by professional musicians who provide expertise and demonstrate how a passion for and being inspired by Music can lead to many careers.

All children have the opportunity to learn a new instrument at Yealand. Those children we identify as being musically gifted or talented are encouraged to access the Lancashire Music Service, who provide weekly

music lessons in school led by the peripatetic teacher team. Children who receive pupil premium are supported to ensure that they can access this provision at no cost to the family.

Every year Yealand CE School holds a performance assembly where those children who are receiving music lessons have an opportunity to celebrate their achievements and build confidence in performing to an audience.

Singing is very important at Yealand CE Primary School as it is recognised as an outlet for joy. All children are taught with passion to sing and to use their voices as a form of creative expression. Annually Key Stage 1 and 2 children, join together to perform at the Lancaster and Morecambe Singing Festival. This gives the children at Yealand CE Primary School the opportunity to be part of a wider community, united through song.

We also have a choir which sings for pleasure and meets weekly during lunch time.

Throughout the whole week, high-quality recordings are played in school. They are used to enhance assemblies and Dance sessions and also in the background during learning times to help children to focus in a calm and relaxed environment.

Impact

Through our Music provision, we instil a love of music in our children at Yealand CE Primary School. Our mission is to encourage children to love singing and playing instruments and to express themselves confidently through their interaction with music. We want them to be able to use the language of music to share their appreciation of it and to compose and produce their own sounds with a range of effects.

The children at Yealand will leave school knowing a plethora of songs including music from a range of styles and genres, celebrating all cultures, throughout the ages.

Assessments

As with all areas of the curriculum, on-going assessment takes place in Music.

Termly assessments are analysed using the Dimensions Tracker where all children have their progress monitored. Those children who are identified as having strengths in Music are signposted to the Lancashire Music Service who deliver peripatetic 1:1 and small groups sessions as well as workshops. These additional, enriching opportunities help to develop the skills and passion for the subject enabling, dedicated individual children to excel.

Performance Indicators

Performance Indicators, which are the criteria for success of the school's Music policy at Yealand CE Primary School, are:

- Early Years Foundation Profile (Statutory Assessment)
- Dimensions data analysis (using end of term assessments)
- Pupil voice (enjoyment of Music and the children's ability to talk confidently about what they are doing)

Resources

Music resources are available in all classrooms. There is also a keyboard which is stored in the ICT suite.

Monitoring and Evaluation

The Music subject leader works alongside all the teachers; monitoring and evaluating the quality and standards of Music throughout the school. Opportunities to review the scheme, policy and published materials are explored during annual staff meetings.

Written by Kathryn Brown **Summer 2021**